

Early Christian History

Outline for use with Integration of Biblical Principles

Mark's account of the Life of Christ

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| Mark 1:1 – 4:34 | (1) | The Reluctant Messiah |
| Mark 4:35 – 10:52 | (2) | The Radical Messiah |
| Mark 11:1 – 16:20 | (3) | The Revealed Messiah |

The Ministries of the Apostles (using Luke's Acts of the Apostles as an outline)

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|---------------------|------|--------------------------------------|
| Acts 1:1 – 8:4 | (4) | Witnesses in Jerusalem |
| Acts 8:5 – 12:25 | (5) | Witnesses in Judea and Samaria |
| Acts 13:1 – 15:35 | (6) | Witnesses to the Ends of the Earth 1 |
| Galatians | | |
| Acts 15:36 – 18:22 | (7) | Witnesses to the Ends of the Earth 2 |
| 1 & 2 Thessalonians | | |
| Acts 18:23 – 21:16 | (8) | Witnesses to the Ends of the Earth 3 |
| 1 & 2 Corinthians | | |
| Romans 1:1 – 8:39 | (9) | The Gospel According to Romans 1 |
| Romans 9:1 – 16:27 | (10) | The Gospel According to Romans 2 |
| Acts 21:17 – 28:31 | (11) | Witnesses to the Ends of the Earth 4 |
| Colossians | (12) | Prison Epistles 1 |
| Philemon | | |
| Ephesians | (13) | Prison Epistles 2 |
| Philippians | | |

Words of Guidance for a Maturing church (later Pauline and general epistles)

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|---------------|------|---|
| 1 & 2 Peter | (14) | Peter's Epistles to Struggling Christians |
| 1 & 2 Timothy | (15) | Leadership & Conduct |
| Titus | | |
| Hebrews | (16) | Superiority of Christ |
| 1-3 John | (17) | John's Vision for the Church |
| Revelation | | |

Four Gospels – One Gospel

For use with Integration of Biblical Principles

1. What is the meaning of the word *gospel*?
2. List the four gospels. Name the author of each book giving chapter and verse for your answer.
3. List at least two things you know about each of the authors of the gospel (i.e., Matthew was an apostle).
 - (1) M_____ -
 - (2) _____ -
 - (3) _____ -
 - (4) _____ -
4. What is the meaning of the word *parable*?
5. Why teach using parables?

Going in canonical order, list each book and answer the following questions

Book: _____
Author: _____ (a.k.a.: _____)
Date: _____
Audience: _____
Jesus was the Messiah, the _____ of the Jews.

Book: _____
Author: _____ (a.k.a.: _____)
Date: _____
Audience: _____
Jesus as the Perfect _____ .

Book: _____
Author: _____ (a.k.a.: _____)
Date: _____
Audience: _____
Jesus was the perfect Son of _____ .

Book: _____
Author: _____ (a.k.a.: _____)
Date: _____
Audience: _____
Jesus was the Son of _____ .

Ethics in the Sermon on the Mount

For use with Integration of Biblical Principles

1. Choose a passage from Matthew 5 and discuss its meaning and application. Does Jesus present the teaching in contrast to a former understanding? If so, how do they differ? Where is Jesus placing the emphasis?
 - a. Matthew 5:17-20
 - b. Matthew 5:21-26
 - c. Matthew 5:27-30
 - d. Matthew 5:31-32
 - e. Matthew 5:33-37
 - f. Matthew 5:38-42
 - g. Matthew 5:43-48

2. Choose a passage from Matthew 6 and discuss its meaning and application.
 - a. Matthew 6:1-18
 - b. Matthew 6:19-24
 - c. Matthew 6:25-34

3. There are, in a sense, two conclusions to this sermon. Choose one and explain your understanding of what it means and how it relates to the earlier parts of the sermon.
 - a. Matthew 7:15-23
 - b. Matthew 7:24-27

Considerations as you explore these passages:

Look for ethics and the behaviors they call for.

What is the difference between a previous understanding and what Jesus is suggesting?

Where is Jesus placing the emphasis? Outward, Inward, Combination? Please explain your answer